

NETS for Administrators 2002

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I. Leadership and Vision

- Educational leaders inspire a shared vision for comprehensive integration of technology and foster an environment and culture conducive to the realization of that vision. Educational leaders:

I. Leadership and Vision

- A. facilitate/communicate a shared vision for technology use
- B. develop, implement, and monitor a technology plan
- C. foster risk-taking and innovation
- D. use data in decision-making

I. Leadership and Vision

- E. advocate effective practices in technology
- F. advocate for implementation of Everett's technology plan

II. Learning and Teaching

- Educational leaders ensure that curricular design, instructional strategies, and learning environments integrate appropriate technologies to maximize learning and teaching. Educational leaders:

II. Learning and Teaching

- A. identify, use, evaluate, and promote technologies to support instruction and student achievement
- B. facilitate/support collaborative learning environments conducive to innovation for improved learning
- C. provide environments that use technology to meet the needs of learners

II. Learning and Teaching

- D. use technology to support/enhance instructional methods that develop high-level thinking, decision-making, and problem solving
- E. provide professional learning opportunities for faculty and staff

III. Productivity and Professional Practice

- Educational leaders apply technology to enhance their professional practice and to increase their own productivity and that of others. Educational leaders:

III. Productivity and Professional Practice

- A. model effective use of technology
- B. employ technology for communication throughout school community
- C. create/participate in learning communities that support faculty/staff in using technology

III. Productivity and Professional Practice

- D. engage in professional learning activities using technology resources
- E. are aware of emerging technologies
- F. use technology to advance organizational improvement

IV. Support, Management, and Operations

- Educational leaders ensure the integration of technology to support productive systems for learning and administration. Educational leaders:

IV. Support, Management, and Operations

- A. implement guidelines to ensure compatibility of technologies
- B. use integrated tech-based management/operations systems
- C. allocate financial/human resources for implementation of technology plan

IV. Support, Management, and Operations

- D. integrate district plans (strategic, technology, curriculum) to align efforts/resources
- E. implement procedures to maintain/update technology

V. Assessment and Evaluation

- Educational leaders use technology to plan and implement comprehensive systems of effective assessment and evaluation. Educational leaders:

V. Assessment and Evaluation

- A. assess and evaluate appropriate uses of technology
- B. use technology to analyze data, improve instruction/student learning
- C. assess staff knowledge, skills, and performance as basis for professional development
- D. assess, evaluate, manage administrative/operational systems

VI. Social, Legal, and Ethical Issues

- Educational leaders understand the social, legal, and ethical issues related to technology and model responsible decision making related to these issues.
- Educational leaders:

VI. Social, Legal, and Ethical Issues

- A. ensure equity of access
- B. promote responsible use of technology
- C. promote privacy, security, and online safety

VI. Social, Legal, and Ethical Issues

- D. promote environmentally safe and healthy practices
- E. develop policies that enforce copyright law/assign ownership of intellectual property

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